

# NEURODEVELOPMENTAL THERAPY SERVICES, INC.

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## Client Information

**Please complete and return to NTS prior to the client's initial evaluation. Thank you.**

Client Name: \_\_\_\_\_ Birthday: \_\_\_\_\_  
Parent/Guardian Name: \_\_\_\_\_ E-Mail Address: \_\_\_\_\_  
Home phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_  
Address: \_\_\_\_\_  
Clinic location interested in: Northwest / West

### I. Diagnosis:

Reasons for referral: \_\_\_\_\_  
\_\_\_\_\_

Please list any medical diagnoses: \_\_\_\_\_  
\_\_\_\_\_

Please describe any circumstances surrounding the onset of this problem (e.g. illness, from birth)  
\_\_\_\_\_  
\_\_\_\_\_

Please list any family history of developmental delays, language delays, or mental health issues (e.g. anxiety, OCD, ADHD).  
\_\_\_\_\_  
\_\_\_\_\_

### II. Parent Concerns:

What are the most important issues associated with the client's needs?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are the client's strengths?

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What part of your family's daily routine is most challenging for the client, and why?

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What is calming for the client?

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What goals would you like the client to achieve in therapy?

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Are you willing to participate in therapy sessions when the therapist feels it is appropriate? Are you willing to use therapy strategies at home when appropriate? If no, why?

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Has the client previously received therapy? If yes, please list what type of therapy, where, when, and how often they received services?

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Is the client currently receiving any other specialized instruction or services? If yes, where and how often? (i.e. cranial sacral, applied behavior approach, horseback riding)

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### III. Birth History:

Please describe any difficulties associated with pregnancy or birth. Include any diagnoses made at birth.

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Birth Details (please check all applicable, and add information as needed):

Premature (how many wks)_____	On time _____	Over due _____
Vaginal_____	C-Section_____	NICU (how long) _____
Labor induced (why?)_____	Labor lasted (hrs)_____	Multiple birth_____
Birth weight_____	Birth length_____	Apgar score_____
Jaundice_____	Incubator_____	Intubated (how long)_____
Feeding difficulty_____	Reflux_____	Breast or bottle-fed_____

**IV. Medical History:**

Has the client had any serious illnesses or accidents? If yes, please describe and include any hospitalizations and surgeries.

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Is the client presently taking medications? Please list medication and reason for administration.

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Does the client have any allergies? If yes, please describe.

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Is the client on any special diet for nutritional or allergic reasons?

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Has the client ever had a seizure? If yes, please describe and list medications and techniques used to control seizures.

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Has the client's vision been evaluated? When? By whom? \_\_\_\_\_

Does the client have any visual impairment? If yes, please describe the nature and management of the impairment.

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Has the client had any ear infections? If yes, how many?

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Does the client have tubes in his/her ears? If yes, for how long? When was the last time the tubes were checked?

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Has the child's hearing been evaluated? When? By whom? \_\_\_\_\_

Does the client have any hearing loss? In one ear or both? What degree of loss is it and what frequencies does it cover? Does the client wear hearing aids or have other devices to help him/her hear? \_\_\_\_\_

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Has the client had any nose, throat or palate disorders (i.e.: clefts), procedures (i.e.: video fluoroscopy) or operations (i.e.: tonsils and adenoids removed)? Please describe below including dates. \_\_\_\_\_

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Has the client ever had a modified barium swallow study, an upper GI, a pH probe or a gastric motility study? If yes, please give the reasons why, and when the procedure was done, and any results of the procedure.

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**V. Developmental History:**

1. Language:

What is the primary mode of communication for the client (e.g. words, gestures, signs, pictures, AAC device)?

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How many words does the client say, or tell us if they are using complete sentences. Please give examples of the words/sentences they use.

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What are your concerns about the client’s speech sounds? Do you understand the client’s words? Do unfamiliar listeners understand the client?

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What languages are spoken to the child? Home \_\_\_\_\_ School \_\_\_\_\_  
 Does the client have similar problems communicating in the other language(s)? \_\_\_\_\_ If yes, please describe \_\_\_\_\_

2. Developmental Milestones:

At what age did the client first accomplish the following:

<b>Developmental Skills</b>	<b>Age</b>	<b>Remarks</b>
Rolled over		
Sat alone		
Crawled on hands/knees		
Pulled to stand		
Walked		
Babbled		
Spoke first word		
Combined 2-3 words		
Began eating pureed baby food		
Finger fed		
Self-fed with utensils		

<b>Developmental Skills</b>	<b>Age</b>	<b>Remarks</b>
Used a sippy cup		
Used an un-lidded cup		
Used a straw		
Bladder control		
Bowel control		
Dress self		

### 3. Motor Skills:

Compared to others of the same age and sex, does the client seem to have difficulty:

<b>Motor Skills</b>	<b>Yes</b>	<b>No</b>	<b>Sometimes</b>	<b>Remarks</b>
Manipulating small objects (i.e., buttons, beads)				
Using pencils, crayons, paint-brushes				
Using scissors				
Catching a ball				
Throwing a ball				
Riding a tricycle (if under age 6)				
Riding a bicycle (if over age 6)				
Pumping self on the swing?				
Kicking a ball				

Compared with others, does the client more often seem to:

<b>Activity</b>	<b>Yes</b>	<b>No</b>	<b>Sometimes</b>	<b>Remarks</b>
Prefer sedentary activities (i.e., watching TV)				
Prefer fine motor activities (i.e., coloring, building with blocks, beading)				
Prefer gross motor activities (i.e., swinging, running)				
Seek out swinging activities				
Trip over or bump into things				
Prefer indoor activities				
Prefer outdoor activities				

Does/did the client participate in tummy time as an infant? If so, for how long each day?

Please describe any equipment the client is currently using for mobility, self-care, vision, hearing, communication, positioning or splinting.

Does the client's home have any stairs? \_\_\_\_\_

Does the client fall often? If so, how many times a day/week? \_\_\_\_\_

4. Feeding/Oral Motor:

Does the client have any oral motor difficulties including feeding, speech, or language?

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Does the client prefer certain foods or liquids including tastes, textures or temperatures?

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Does the client have difficulty with sucking, chewing, using utensils, choking, reflux, swallowing food whole, tooth grinding or drooling?

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**VI. Social History:**

1. Education:

Name of School/educational program currently attending: \_\_\_\_\_

Current grade level: \_\_\_\_\_

Please list any Special Education services, therapy services, or behavioral interventions received at school: \_\_\_\_\_

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Does the client experience any difficulty in preschool/school? Please describe.

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Compared with others of the same age, does the client:

<b>Academic Performance</b>	<b>Yes</b>	<b>No</b>	<b>Sometimes</b>	<b>Remarks</b>
Have poor handwriting				
Make reversals of letters or numbers when writing or copying (if older than age 7)				
Perform the same tasks with either hand (i.e., writing, eating)				
Seem to tire quickly, have poor posture, or prop his/her head while reading/writing at a desk				
Find gym class or sports to be particularly difficult or frustrating				
Tend to clutter work areas excessively				
Have excessive difficulty switching from active to quiet activities (i.e., playground to seatwork)				

2. Social Adjustment:

Compared with others of the same age, does the client:

<b>Social Skills</b>	<b>Yes</b>	<b>No</b>	<b>Sometimes</b>	<b>Remarks</b>
Find it hard to make friends among his/her peers				
Prefer the company of adults to that of peers				
Prefer to play with younger children rather than peers				
Prefer to play alone				
Frequently get discouraged easily, or express feelings of failure or frustration				
Seem to have less fun when playing				
Frequently express feelings of anger or frustration by hitting or kicking rather than with words				
Frequently throw temper tantrums				
Have difficulty calming himself/herself when upset				
Have difficulty following instructions				
Dislike changes in routines				

Please list any other family members or caregivers (parent, sibling, grandparent, nanny) who routinely look after the client. Include ages of any siblings.

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3. Sleep Habits:

What position does the child sleep in (tummy, back, side)?

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Describe client's sleep location (e.g. crib, bed, co-sleep). \_\_\_\_\_

What time is bedtime? \_\_\_\_\_

How well does the client transition to bedtime? \_\_\_\_\_

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How many hours a night does the client sleep? Any naps?

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Any difficulties with sleeping? \_\_\_\_\_

**Thank you for taking the time to fill out this questionnaire.**

This information will greatly assist the therapist working with the client in meeting his/her needs. Please feel free to make additional comments in the space below.

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